

REFERRALS

Referrals for FASD Coordination can be made by:

1. Families/caregivers as a self-referral
2. Service Agencies
3. School Boards
4. Community Partners

To make a referral please call Sunbeam Developmental Resource Centre and ask to speak with an FASD Coordinator, or visit the Plexus website: www.plexusfasd.ca



INQUIRIES

Please direct inquiries, referrals, and requests for services to:



205 - 1120 Victoria St. N.
Kitchener, Ontario N2B 3T2

Phone: 519-741-1121
Fax: 519-743-4730

Or email us at:
sdrc@sunbeamcommunity.ca

Website: www.sdrc.ca

Additional Offices

Elmira:	118 Barnswallow Dr. Elmira, ON, N3B 2Y9
Hanson:	65 Hanson Ave. Kitchener, ON N2C 2H6
Cambridge:	757 King St. E. Cambridge, ON, N3H 3N8



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FASD Coordination

A guide to the support available at SDRC for children and youth affected by Fetal Alcohol Spectrum Disorder



WHAT IS FASD COORDINATION?

A Fetal Alcohol Spectrum Disorder (FASD) Coordinator works with the family, service providers and educators to build capacity for supporting the child/youth with an FASD or potential FASD and identify strategies to meet the specific needs of the child/youth and family based on the best available evidence of FASD supports.

ELIGIBILITY

FASD Coordination services are available to **children and youth** who:

1. Are 0-18 years of age, or 21 and still attending school
2. Live in the Waterloo Region
3. Have FASD or potential FASD



HOW WILL A COORDINATOR PROVIDE SUPPORT?

The FASD Coordinator will:

- ✓ Deliver child, youth and family-centered service to eligible children and youth and their families by leading the development of a strengths-based support plan
- ✓ Assess the needs and strengths of families and individuals with FASD and make referrals through PLEXUS to all FASD-specific supports and services available in Waterloo Region

✓ Complement the current efforts of service providers to provide direct intervention support, collaboration, and system navigation across multiple sectors such as health, education, youth justice, community and social-services, post-secondary, and employment and training

✓ Work with the family, service providers, and educators to build capacity for supporting the child/youth, and identify strategies to meet the specific needs of the child/youth and family based on the best available evidence of FASD supports